

2020 Virtual Conference

Presentation Descriptions and Links

Canvas Basics

Theresa Umscheid

Presentation Description:

This session is designed to introduce you to the Canvas LMS environment and get started with some basic tools and features in Canvas. Session attendees will get an overview of Canvas; layout and navigation, will learn how to add materials to a course, use Discussions, create and grade Assignments, and create Announcements. It will address some of the most important aspects of an online course, communication, consistency and engaging course content. In addition, you will be introduced to Canvas' wide variety of resources and support that you can take advantage of long after this session is over.

<https://drive.google.com/file/d/1u5nCgsSboHd9-SoJhTdaOYePqJmol3h/view?usp=sharing>

Sector Partnerships and Engaging Employers

Joe Collins

Presentation Description:

The Iowa Department of Education has taken the lead in helping to build, launch, and support collaborative employer-driven, community-supported sector partnerships across the state. Join for this session to learn more about these great opportunities and additional resources, such as robust and engaging statewide career pathway materials and work-based learning toolkits to help employers and educators come together to address both short-term and long-term workforce education and training needs. Special attention will be paid to employer engagement strategies and lessons learned along the way. Learn more ahead of time at SectorPartnerships.EducateIowa.gov.

https://drive.google.com/file/d/1Alj5V_on_mrArKOQx_2eTpwuTB2aHWpE/view?usp=sharing

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A Guide to Math Resources

Gayle Gosch

Presentation Description:

Gayle Gosch is in her 16th year of teaching in the Adult Basic Ed programs at Des Moines Area Community College and has been teaching credit math courses for the college as well. She teaches face to face HiSET classes and also works with the Web Blended students who are working in Essential Ed. These two experiences have propelled her to create and collect online support resources for HiSET students preparing to take the official math test. She will share some of those materials as well as lessons learned along the way.

https://drive.google.com/file/d/1NhAxyGdFL-zpZrbnDpVqK_sJv1ghem-H/view?usp=sharing

Overview of Integrated Digital English Acceleration (I-DEA) and It's Implementation

Jodi L. Ruback and Adria Katka

Presentation Description:

Participants will gain an overview of the history of I-DEA and its implementation in Washington and the structure of an I-DEA module focusing on how the curricular components (online and face to face) work together. Participants will have time to engage in a questions and answer session at the end of the presentation.

<https://drive.google.com/file/d/1hPYQYQvpZm3WiZ2TcsWM5TGis0t6HZFd/view?usp=sharing>

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Unique Needs of Adult Learners and Barriers They Face to Literacy Education

Mallory Petsche

Presentation Overview:

This presentation will discuss the work of the Iowa Literacy Council, the unique needs of adult learners and barriers they face to literacy education, as well as opportunities for your organization to host Educate and Elevate AmeriCorps members.

<https://drive.google.com/file/d/1G1VylZJ5769NqJR7ubKWiYLC5zpohKt2/view?usp=sharing>

Engaging Adult Learners in an Online Environment

Elizabeth J. Campbell

Presentation Description:

Adult students are a diverse population with many identities and barriers that can stagnate the successful completion of an education credential. For adult learners, online education is an opportunity to return to school to complete a diploma, degree or certificate in a learning environment that is conducive to their lives. Online learning must incorporate relevant theories that address the different traits and needs of adult students. This presentation will discuss Transformative Learning Theory (TLT), an adult learning theory, and Communities of Inquiry (COI), a student development theory, to discuss practical applications to online instruction that enable adults online learners to reach their educational goals.

<https://drive.google.com/file/d/1EAqjDk-wpiYpUe8YX2xCeDvi7XZB8iVS/view?usp=sharing>

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Utilizing the Interleaving Effect to Reinforce Verb Conjugation and Enhance Conversational Speaking and Listening Skills for ELL Students

Kathryn Lanius

Presentation Description:

This session will discuss a daily activity utilized in a multi-level High Intermediate/Advanced ESL class that promoted retention of verb conjugation, built students' vocabularies, and developed their speaking and listening skills. This session will also talk about the science behind the interleaving effect and why it could be beneficial to incorporate this strategy into ESL instruction. Ideas on how this activity could be scaled up or down to be applied in higher or lower-level classes will also be shared.

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Developing Our Own Paths to Digital Literacy

Nell Eckelsley

Presentation Description:

In this session we will examine the checklist of skills needed to achieve the G Suite Certification from Google. We will use this list of skills to identify what we know and what we would like to learn next. We will also use this checklist to help us think about how to integrate specific digital skills into instruction. We will review lessons in Google's Applied Digital Skills platform to identify lessons that can be used for our own learning and also can be incorporated into our teaching.

<https://drive.google.com/file/d/1IVxfojf2hljxZm6h4TldXE8cheGzf9kC/view?usp=sharing>

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Blended Classroom Solutions for English Language Learning

April Lawson and Martin Loa

Presentation Description:

As Adult Education and the learning goals we have for our students evolve, schools are looking for curricula to meet their growing needs. BurlingtonEnglish is a blended, digital program created specifically for the adult English language learner and for those teachers and administrators who service these students. What does it mean to be a blended program? What does blended learning look like in the Adult Education classroom? Let's answer these questions together and see how Burlington's offerings can meet the needs of today's Adult ELL students.

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